



**Pacific Christian  
Secondary School  
Community  
Guidebook  
and  
Code of Conduct**

**2023 - 2024**

# Contents

WELCOME	4
Mission Statement	4
Vision Statement	4
COMMUNITY CODE OF CONDUCT:	5
A Guide to Standards of Behaviour	5
A Safe & Caring School Community	5
Consequences & Discipline	6
Academic Honesty	7
Appropriate Language	7
Bullying & Harassment	7
Reporting bullying or harassment	8
Cell Phones & Other Electronic Devices	9
Dispute Resolution	10
Hallways	10
Public Display of Affection	11
Respect for Property	11
Safety and Health	11
A Note about Covid-19 AND OTHER ILLNESSES	11
Weapons, toys, pranks...things not to bring	12
Substances	12
Standards for School Dress	13
STUDIES AT PCS	14
Attendance	14
Absence	14
Late to School/Late To Class	14
Leaving School Early	14
Off-campus privileges	14
Assessment	15
Proficiency Descriptors and Letter Grades	15
Request for Alternate Assessment Times	16

Report Cards	16
Grade Review Policy	16
Chapel	17
Computer Access	17
Concession & Food Services	17
Counselling (See student services)	17
Course Advice & Course Changes	18
Emergency Preparedness - Fire/Earthquake/Intruder	18
Graduation Requirements	18
Homework	19
Library	19
Lockers/Locks	19
Lost and Found	19
Posters and Notices	20
Printing & Photocopying	20
Scholarships, Bursaries and Awards	20
School Phone	21
Skateboards, Scooters, Bikes, etc.	21
Student Services	21
Study Blocks/Spares	22
Timetable & Bell schedule	22
Textbooks	22
Travel to School	23
Visitors	23
2023/2024 Timetable	24



## PACIFIC CHRISTIAN SCHOOL

# WELCOME

### MISSION STATEMENT

*Pacific Christian School nurtures students in Christ-like living, critical thinking and joyful service to be faithful citizens in God's world.*

### VISION STATEMENT

*Our vision is "Educational excellence to the glory of God."*

Whether you are new to the PCS community, or embarking on another year at Pacific Christian, we want to extend the school's warmest welcome to you. Our prayer for each school community member is that this year will be a time of growth in all areas of your life.

The purpose of this handbook is to provide a guide to what you can expect at Pacific Christian Secondary School. The handbook has two parts: the Code of Conduct outlines the behavioural standards expected of all community members (students, staff, parents). The second section, Studies at PCS, provides information related to the curricular and extra-curricular opportunities available through the school. If you do not find what you are looking for, or if you have questions about the content of the handbook, please speak with any staff member.

# COMMUNITY CODE OF CONDUCT: A Guide to Standards of Behaviour

## A Safe & Caring School Community

Following Christ's example, our goal is to create a learning environment in which all students feel welcome and accepted. At PCS, we strive for a safe and caring school culture in which all students are free to engage in respectful conversation in pursuit of truth, as we seek to be formed and reformed by God's Word.

One of the great things about being part of a school community is the opportunity to form relationships with peers and staff. Being in community means considering the needs and feelings of those around you.

A good learning environment will be an atmosphere of mutual co-operation and respect between staff, students, and parents.

We acknowledge the diversity within our community and the uniqueness with which God has created each of us. We expect students, staff and parents to treat one another with respect and dignity.

Discrimination against others is contrary to the Biblical model and is also in violation of the BC Human Rights Code.



This **code of conduct** applies to all members of our school community, including students, parents and guardians, school staff, volunteers and visitors when:

- On school property
- Travelling on a school bus
- Participating in extra-curricular activities
- Participating in off-site school sponsored activities
- Engaging in any activity that will have an impact on the school climate.

## **CONSEQUENCES & DISCIPLINE**

Administration and staff will work towards a discipline system that is consistent, fair, educational, and restorative. Failure to adhere to the code of conduct will result in one or more of the following responses, as appropriate to the situation:

- Verbal reminders
- Natural consequences
- Re-teaching expected behaviours
- Confiscation of prohibited materials/items
- Contact with home
- Counselling
- Parent/school conferences
- Loss of privileges and/or restricted access to facilities/activities
- Behavioural contracts
- Behavioural management plan
- Detention

Serious offences may result in the following responses:

- In-school and/or out-of-school suspension
- Restitution and/or restorative justice process
- Police involvement
- Probation and/or expulsion

## **ACADEMIC HONESTY**

Academic honesty means that you are expected to maintain integrity in your studies. For example, this means presenting *your own work* for assessment and not presenting the work of others as if it were your own. Normally, citations are used when referencing the work of others for projects or other assignments. Students should consult with teachers regarding appropriate referencing styles when completing research assignments. In general, it is important to be transparent and give credit when you are using other peoples' work.

Academic dishonesty also includes:

- Copying another student's work
- Bringing unauthorized material into a testing environment
- Copying and pasting from web sources or AI
- All other forms of plagiarism, which is presenting any other's work as your own.

In the event of academic dishonesty, the following actions will be taken:

- Your parents will be contacted.
- You may be referred to the administration.
- The work or an equivalent assignment must be completed honestly within a timeframe determined by the teacher and administration.
- Other action will be taken as appropriate.

## **APPROPRIATE LANGUAGE**

Language used by all members of the school community should be respectful and polite. Any communication that is disrespectful or demeaning to others, including lying, gossiping, or using inappropriate or profane language is unacceptable.

## **BULLYING & HARASSMENT**

As a PCS student, parent, or staff member, you are expected to show respect towards others and refrain from harassing behaviours. Harassment can take many forms, and can range from mild to severe.

This behaviour is usually about power, control and domination. While we don't always like each other, we have a responsibility to treat each other with courtesy and respect. Consequently, any attempt to berate, mock, aggravate or otherwise harass others verbally, physically or sexually, is a very serious offence.

*Harassment includes:*

- ◆ Physical, verbal or sexual abuse or aggression/ teasing
- ◆ Intentional social alienation of other students, e.g. shunning or marginalization
- ◆ Threats or intimidation
- ◆ Cyber bullying using phones, social media, memes, etc. (See the heading CELL PHONES below.)
- ◆ Making sexual advances, whether in person or electronically
- ◆ Engaging in improper physical contact
- ◆ Making inappropriate comments
- ◆ Discrimination in any form
- ◆ Violence in any form

Bullying and harassment will not be tolerated at PCS. Our responses to violating this code of conduct are outlined under the heading CONSEQUENCES & DISCIPLINE (See above).

## **REPORTING BULLYING OR HARASSMENT**

Students are encouraged to report any conduct that makes them feel uncomfortable, is bothersome, and is contrary to a healthy community. Reports can be made to teachers, counsellors or administration. Students are also encouraged to report instances of bullying or harassment that they witness. Reports will be treated confidentially, and will be handled with discretion. Every attempt will be made to protect reporting students from retaliation.



## CELL PHONES & OTHER ELECTRONIC DEVICES

If students bring devices to school, the school cannot be responsible for damage, loss or theft. Exercise responsibility in looking after them and always keep your device in a safe place.

When you enter class or chapel, turn off your phone and put it away. At times when accessing your phone would be helpful for tasks you are working on in class, you *must* first receive permission from your teacher before making use of it.

Before You



**THINK**

**T** = Is it True?  
**H** = Is it Helpful?  
**I** = Is it Inspiring?  
**N** = Is it Necessary?  
**K** = Is it Kind?

If your device is used, it must *always* be used in a way that demonstrates care and consideration for others. If you wish to photograph or take an audio or video recording of a PCS student or staff member, you must FIRST receive the person's permission to do so. **Never take or share a photo or video of another person if s/he has not given you specific permission to do so.** This applies in ALL situations!

If someone is speaking with you, set your device aside and give the person your full attention. When using your phone to communicate through voice, text or images, do so in ways that respect the dignity of all.

Parents should not plan to contact students on personal devices during class time. Parents who need to contact their child during class time can do so through the office.

If a student is using a device in an unauthorized way, staff may confiscate the device and safely turn it into the office. On a first offense, the student can pick up the device at the end of the school day. A second offense will require a parent to come in to pick up the device.

## **DISPUTE RESOLUTION**

Our community is not free from sin and brokenness and there are times when problems may arise. All complaints or grievances should be dealt with in a Christ-like and loving manner.

The Biblical principles found in Matthew 18:15-17 and Ephesians 4:25 are excellent guidelines. Even when we disagree, the Bible directs us to encourage and love one another. Whenever students have concerns, we encourage them to openly and directly communicate with the appropriate parties. Concerns should be communicated initially to the person directly involved in a manner of open dialogue, with the intention of resolving the problem. If the concern persists, the campus administration should be notified so that all parties can meet with the principal/mediator/counsellor in an effort to restore a healthy situation. If, even after administrative involvement, you feel that your concern has not been addressed, the concern should be directed in writing to the Superintendent.

In using these steps, we will model integrity by avoiding gossip and slander, and by working together to build a strong Christian school community.

## **HALLWAYS**

With a lot of people in the building, the hallways can become crowded. To ensure that students and staff can move as freely as possible, we ask the following:

- Keep the long hallways clear (these run from the front to the back of the school). If your locker is in one of these halls, get what you need and move to another space.
- In all other hall areas, leave a clear path for people to walk through.
- Be aware of people who may need a little extra space or care moving through the halls. If someone is on crutches or using a walker, take initiative to make room.

## Procedural Fairness

PCS has adopted guidelines to ensure that decisions that impact your legal rights will be made in accordance with the principles of procedural fairness. These principles include an unbiased tribunal, timely communication, opportunity to make representation, and the right to appeal. For more details about this process, please contact the PCS administration. On occasions where these guidelines fail to bring about a resolution, and mediation/arbitration is required, PCS is committed to a biblical resolve as provided through the services of the Society of Christian Schools of British Columbia (SCSBC).

## **PUBLIC DISPLAY OF AFFECTION**

School should be viewed like a work environment. Displays of affection that would be out-of-place in any other work environment are also out-of-place at school. Students and staff are expected to use discretion and be sensitive to the feelings of others.

## **RESPECT FOR PROPERTY**

We value a clean and orderly learning environment. Please clean up after yourself and report any damage you notice or cause. Dispose of litter or other waste using the appropriate receptacles.

Respect the property of others. Stealing and vandalism will not be tolerated.

## **SAFETY AND HEALTH**

### **A NOTE ABOUT COVID-19 AND OTHER ILLNESSES**

More than ever, we are aware that maintaining a safe and healthy community at school depends on all of us. If you are unwell, please stay home until your symptoms have improved. Follow public health guidelines as you make your decision about when to return.

Wash or sanitize your hands regularly, and practice respiratory etiquette by coughing or sneezing into a tissue or your inner elbow.

We are a “mask-friendly” school; students or staff who wish to wear a mask can do so and this choice will be respected.

## **WEAPONS, TOYS, PRANKS...THINGS NOT TO BRING**

Items that would disrupt the school environment or would appear to pose a threat to the safety of others are prohibited. These include: knives, guns or other weapons (imitation or real), lighters/matches, laser pointers, water pistols, firecrackers or other explosives, stink-bombs, tasers, pepper spray, etc.

## **SUBSTANCES**

Possession of drugs (including cannabis) or alcohol is illegal for minors and is illegal on school property for anyone. You must not possess, distribute or use drugs or alcohol at school, on school buses, during the school day or on school activities. In addition, you must not arrive at school or school activities under the influence of substances that are not legal for minors. Breaches of this policy will result in suspension and possibly expulsion. Police will be involved as appropriate.

The CRD Clean Air by-law prohibits smoking/vaping anywhere in the school or on school grounds; in addition, PCS expects students to refrain from smoking/vaping during the school day (whether on school property or not), when travelling on buses, and on school activities. Cigarettes, vapes, e-cigarettes, etc. must not be brought to school. Students who vape at school or during school activities will be suspended and their vape materials will be confiscated.

If you observe anything that causes you concern for health or safety, please report it immediately.

## **STANDARDS FOR SCHOOL DRESS**

PCS is a community in which many people come together to learn. As we gather, we ask all community members to dress in a way that is appropriate to a diverse learning environment. Regardless of age or gender, members of the PCS community are asked to:

- Please dress in a way that promotes your dignity and the dignity of others. Please avoid clothing or jewelry that objectifies or makes fun of others, has foul language, or promotes discrimination, violence, crime, sexual acts, or alcohol/drugs.
- Choose clothing that covers the chest, bottom, and majority of midriff.
- Wear shoes or other appropriate footwear in all common spaces (gym, halls, classrooms).
- Choose clothing that allows you to participate comfortably in all activities throughout the day; this may include working at a sitting or standing desk, working on the floor, and working in specialized spaces, such as labs, shop, and kitchen. Be sure to follow specific dress requirements for safe work in specialized spaces.

Questions or concerns about these guidelines should be addressed to the administration.

# STUDIES AT PCS

## ATTENDANCE

### ABSENCE

Attendance is an important ingredient for success in school. You are expected to attend all of your classes (including connect and chapel times) except when sick or, occasionally, absent due to unavoidable causes. If you cannot attend school, please observe the following:

- Your parent or guardian should contact the school before 9:00 AM.
- As soon as reasonable, speak to your teacher(s) about missed work.
- Ordinarily, if you are absent from classes you will not participate in any extra-curricular activities.

Administration will work with students who skip classes to apply consequences and to develop a plan for consistency attendance.

### LATE TO SCHOOL/LATE TO CLASS

Being on time is an important life skill. If a student develops a pattern of arriving late to class, administration will apply consequences and develop a plan for timely arrival. We recognize that there will be times when students are legitimately late. If you arrive late, report to the main office to sign in and pick up an admission slip for class.

### LEAVING SCHOOL EARLY

If you leave during school hours you must sign out at the school office. Early departure should be supported by a note or phone call from a parent or guardian. It is in your best interest to contact the teachers of the classes you will miss and confirm details of any assignments you will miss.

### OFF-CAMPUS PRIVILEGES

Grade 10-12 students may sign out to leave school grounds at lunch or during spare blocks. **Do not trespass on private property (townhouses, gardens)**. You must arrive back at school in time for your classes. Students in grades 8 and 9 need parent permission to leave the school grounds and must also sign out/in at the office. Parent permission must be communicated by the parent directly to the office staff.


# ASSESSMENT

PCS is committed to assessment practices that fall within the policies and guidelines of the BC Ministry of Education. Departments will regularly evaluate and adapt their assessment practices to ensure that they continue to reflect these policies and guidelines.

Course outlines should state the assessment practices for a course. This information will be shared with students and will be made available to parents upon request.

## PROFICIENCY DESCRIPTORS AND LETTER GRADES

As students learn and practice, they will become more proficient in their knowledge, skill, and understanding in various subject areas. The following proficiency descriptors are used to provide feedback about student learning, with a goal of helping students grow in their proficiency:

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

In Grades 10-12, letter grades and percentages are reported and will appear on official student transcripts. The Provincial Marking Scale is as follows:

A	86 - 100%	excellent achievement
B	73 - 85%	very good achievement
C+	67 - 72%	good achievement
C	60 - 66%	satisfactory achievement
C-	50 - 59%	pass
F	0 - 49%	fail

## **REQUEST FOR ALTERNATE ASSESSMENT TIMES**

If you are scheduled for an assessment in a class (test, exam, presentation), or have a major assignment due, it is anticipated that you will complete the assessment at the scheduled time. If circumstances make this difficult or impossible, you should communicate with your teacher in person or through email as far in advance as possible. You and your teacher can make alternate arrangements.

## **REPORT CARDS**

Report cards are issued four times over the course of the year. The timing of these reports is as follows:

*November* - end of Quarter 1, halfway through Semester 1.

*February* - end of Quarter 2, Semester 1.

*April* - end of Quarter 3, halfway through Semester 2.

*June* - end of Quarter 4, Semester 2.

Parent/teacher conferences are held in Quarter 1 and 3 (typically October and March).

## **GRADE REVIEW POLICY**

We recognize that, at times, you may disagree about some aspect of your assessment, and we also recognize the importance of providing a mechanism by which you may request a review of a mark or grade that you do not understand or agree with. The grade review policy is available from administration.



## **CHAPEL**

We will regularly gather for chapel – sometimes as a whole school, and sometimes in smaller groups. Chapel is part of what we do together at PCS, and students are expected to attend. If you have a barrier to attending, please speak with a staff member. Students should keep phones and headphones away while in chapel, and engage in a way that demonstrates respect, acceptance and care for those around them and those who are leading.

## **COMPUTER ACCESS**

The purpose of Pacific Christian School providing access to electronic information resources is to facilitate communication in support of research and education. It is expected that you will use computers appropriately. You will be issued an account and password which you should keep confidential. Accounts are monitored periodically. WiFi is not available for student phones or devices during the school day but is open outside of office hours. If you require device access for an educational pursuit, you may see the Principal to discuss an access contract. If you use school technology inappropriately, disciplinary measures will be taken. This may include loss of access. (See Code of Conduct)

## **CONCESSION & FOOD SERVICES**

Through collaboration with a community partner, we are able to offer a prepared lunch from our Concession starting later in September, 2022. Information will be posted in the daily announcements.

## **COUNSELLING (SEE STUDENT SERVICES)**

## **COURSE ADVICE & COURSE CHANGES**

Students are encouraged to make an appointment with course advisors (see Student Services) for advice regarding course selection, graduation requirements, and related questions.

Students are expected to carry a full load of courses. In grades 8-10, unsupervised study blocks are not permitted. In grades 11 and 12, one or two study blocks may be permitted over the year for students with heavy course loads.

Changes to your class schedule may be possible through the counsellors or through the main office near the beginning of course.

Students who wish to change courses beyond this timeframe should meet with a counsellor to discuss the change. Students, parents, teachers and counsellors all must agree to the course change, and it must be finalized through the administration. Students should continue to attend the class until this process has been completed.

## **EMERGENCY PREPAREDNESS - FIRE/EARTHQUAKE/INTRUDER**

Fire/earthquake/intruder drills will be held to assist staff and students to become more familiar with emergency procedures. Each drill should be taken seriously and procedures followed explicitly. You should never assume that it is either a drill or a false alarm.

## **GRADUATION REQUIREMENTS**

To meet graduation requirements and be awarded a British Columbia Certificate of Graduation (Dogwood), you must earn a minimum of 80 credits. The school counsellors will prepare graduation credit summaries with you. Be sure to contact a school counsellor about this.

## **HOMEWORK**

At PCS, we recognize that families are looking for a healthy balance between homework, leisure time and family time. Homework in reasonable amounts allows you to practice your skills and deepen your understanding of subject matter and can provide feedback to teachers about learning.

PCS is committed to differentiating assignments for individual needs as required, being sensitive about the limitations of the home environment and providing in-school help for you. If the amount of time spent on homework seems excessive, you should discuss the matter with the teacher(s) involved or a school counsellor.

## **LIBRARY**

The library houses extensive resources in fiction and non-fiction materials. Through educational agreements, the library also provides access to searchable data bases to support student research. You can access the school library through the PCS website. If you misplace or damage books you will be expected to cover the cost of replacement or repair.

## **LOCKERS/LOCKS**

If you want to use a locker, one will be assigned to you for the year. You are responsible for keeping the inside and outside of your assigned locker clean, and for promptly reporting any locker damage to the office. You are reminded of the following:

- Don't share your lock combination.
- Always close and lock your locker when you are away from it.
- While we advise you not to bring valuables to school, if you must, keep them locked in your locker.

You are expected to leave your locker clean and empty at the end of the school year.

## **LOST AND FOUND**

The Lost and Found area is below the main stairs. Check it regularly, as unclaimed items will be donated to charity if they are not picked up within a few weeks. It is recommended that you identify all books and articles of clothing with your name. Textbooks turned in to the office will be forwarded to the subject teacher.

## **POSTERS AND NOTICES**

All posters and notices must be approved by the administration before being placed on bulletin boards or walls.

## **PRINTING & PHOTOCOPYING**

A printer and photocopier are available in the library for your use. Students should use discretion when using school printers with the goal of conserving paper.

## **SCHOLARSHIPS, BURSARIES AND AWARDS**

### **Bursaries and Scholarships**

PCS offers graduating students and recent graduates a variety of scholarships tailored to a variety of post-secondary plans. Check out the scholarship applications on the PCS website. In addition, there are many outside organizations and educational institutions that make scholarships and bursaries available. You should begin your search early and familiarize yourself with application requirements. Feel free to visit one of the counsellors if you have any questions.

### **Honour Roll and High Honour Roll – Grade 10-12**

A GPA of at least 3.5 will place students on the Honour Roll, and a GPA of 4.0 (i.e., an “A” grade in all of your classes for the year) will be awarded High Honour Roll. Students are awarded certificates for these achievements. Grade Point Average (GPA) is calculated using the BC Ministry of Education scale: A = 4, B = 3, C+ = 2.5, C = 2, C- = 1, F = 0.

*The awards listed below may be given at the discretion of the secondary administration and staff. As appropriate, other awards may be given.*

**All Around Athlete Awards** - Gold, Silver and Bronze medals may be given to the top midget (Grade 8), junior (Grade 9 & 10) and senior (Grade 11 & 12) boy and girl athletes who have been judged to be the best all-around athletes in terms of ability, attitude, sportsmanship, leadership and participation.

**Athletic Director’s Award** - This award is available annually to the student who has been most instrumental, through his/her service, in the operation of the athletic program.

**Valedictorian** – Grade 12 students are invited to nominate candidates who fit the following criteria:

- Must be a good representative of the graduating class, demonstrating spiritual, personal and academic leadership abilities.
- Must have been at PCS since at least Grade 11.

A student voting process is used to select the valedictorian from the nominated candidates.

**Governor General’s Bronze Medallion** - This award is given to the student who achieves the highest overall average. The average includes all grade 11 and 12 courses as listed on the student’s transcript issued by the Ministry of Education. There is no differentiation between academic and vocational types of courses.

## **SCHOOL PHONE**

The office phone is available, with permission, for your use.

## **SKATEBOARDS, SCOOTERS, BIKES, ETC.**

Since we don’t have an appropriately safe place for skateboarding, playing on bikes or other wheeled objects, these activities are not permitted on school property (or on the adjacent church property). If you ride a board, scooter, or bike to school, please secure it when you arrive and only use it again when you are leaving.

Students should be able to expect their bike to be safe when left in the bike rack. Do not touch or play with bikes that do not belong to you. If you see anyone tampering with bikes, please report it to the office immediately.

## **STUDENT SERVICES**

In Student Services, we recognize that each of us needs some help and support at various times. This is true whether we are adults or teenagers, teachers or students, staff or parents. Keeping this in mind, our goal in the PCS Student Services department is to offer a variety of resources and supports to all the students and families at PCS. This may be through course planning, post-secondary school planning, career exploration, learning assistance, special education and personal or pastoral counselling. Contact information for Student Services staff is available on the school website.

## **STUDY BLOCKS/SPARES**

Students who demonstrate a need for support in grades 8-10 may be given a supervised study period.

Students in grades 11-12 are eligible for limited study/spare periods.

During open blocks, you should work in the Library or other designated workspace in a way that is not disruptive to classes in session.

## **TIMETABLE & BELL SCHEDULE**

(See image at the end of this section)

## **TEXTBOOKS**

The school will provide textbooks for most of your classes. Write your name on the inside cover of the textbook. You are responsible for all textbooks issued to you. You are expected to return books in a similar condition to which you received them. You will be charged for lost or damaged books.

## TRAVEL TO SCHOOL

If walking to school, use the sidewalk and crosswalks and follow the directions of any crossing guards. Always look for traffic in both directions.

Driving a vehicle to school is a privilege, not a right. Please observe the following safety guidelines:

- Obey all posted signs and parking indicators.
- The speed limit on Agnes Street from Glanford to the school is 30km/h on school days from 8:00am – 5:00pm.
- Lock all vehicles and bikes.
- While some parking stalls are marked “STAFF,” this is only because congestion in the parking lot can make it difficult to exit these stalls at the end of the school day. Students are permitted to park in any stall unless it is marked as reserved for pre-school pick-up or for people with mobility challenges. *Always operate your vehicle with extreme caution in the parking lot.*

Failure to use your vehicle in a responsible way will result in losing the privilege of parking on school property. The school will not be responsible for damage or theft.

## VISITORS

All visitors are required to sign in at the office, complete the daily health check, and wear an ID tag while at PCS. The ID tag must be turned in when the visitor leaves.

If you wish to have a student visit with you during a school day, you need to make the request to the principal or vice principal at least 2 school days before the visit. Your teachers will also need to approve the visit.

## 2023/2024 TIMETABLE

Block Schedule 2023/2024				
A	A		A	A
8:30 - 9:45	8:30 - 9:45		8:30 - 9:45	8:30 - 9:45
		A		
		9:05 - 10:25		
Break	Break		Break	Break
		Break		
B	B	Break	B	B
9:55 - 11:05	9:55 - 11:05		9:55 - 11:05	9:55 - 11:05
		B		
		10:35 - 11:50		
CLC/CONNECT	CHAPEL		CONNECT CLUBS	LUNCH
11:10 - 11:50	11:10 - 11:50		11:10 - 11:50	11:05 - 11:45
LUNCH	LUNCH	LUNCH	LUNCH	C
11:50 - 12:30	11:50 - 12:30	11:50 - 12:30	11:50 - 12:30	11:50 - 1:05
C	C	C	C	
12:35 - 1:45	12:35 - 1:45	12:35 - 1:45	12:35 - 1:45	
				D
				1:10 - 2:25
D	D	D	D	
1:50 - 3:00	1:50 - 3:00	1:50 - 3:00	1:50 - 3:00	
				<i>FLEX</i>
				<i>2:25-3:00</i>