



Course Equivalency and Challenge Policies

Equivalency Policy:

To assess equivalency, the Principal and Vice Principal responsible for student records makes use of transcripts, report cards, and other documented information for courses taught outside of BC. If a course (or set of courses) is/are deemed to adequately prepare students for learning at the next level (ex - a Grade 10 course that has supported the development of the knowledge/skills needed for Grade 11 or 12 study in that area), or if there is a substantial match (80% or more) to the learning outcomes of Ministry-developed or Board/Authority-Authorized Grade 11 or 12 courses, then equivalency is granted in accordance with the Handbook of Procedures for the Graduation Program.

Challenge Policy:

If a student can demonstrate prior learning related to a Grade 10, 11, or 12 Ministry-authorized or BAA course that cannot be documented through an equivalency process, a challenge process can be initiated through the Principal or Vice Principal. The most common areas of challenge are additional languages and mathematics. The Principal and/or Vice Principal will collaborate with a subject area specialist to develop a comprehensive assessment strategy that will include all course learning outcomes. A challenge can be deemed successful if it is demonstrated that a minimum of 80% of the learning outcomes for the course are met. Challenge assessment strategies can include hands-on demonstrations, oral performances, interviews, written exams, or presentations of a collection of work. Challenge credits are assigned in accordance with the Handbook of Procedures for the Graduation Program if the student demonstrates a passing standard.